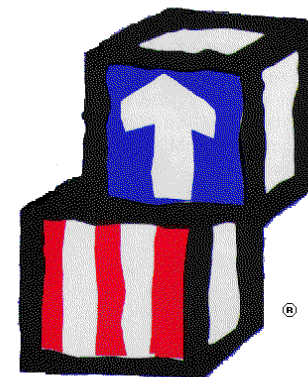


Head Start and
Early Head Start
Programs

Family and Child Learning
Centers of N.E.W., Inc.

Annual
Report



2018-2019 Program Year

History of the Head Start Program



Head Start is a comprehensive child development program that has the overall goal of increasing the school readiness of young children from low-income families. The idea for Head Start was originally conceived in 1964 by a task force that recommended the development of a federally sponsored preschool program to meet the needs of disadvantaged preschool children. The Head Start program was launched in 1965 by the Office of Economic Opportunity as part of the “War on Poverty.” It started as an eight-week summer program for low-income preschoolers designed to give them a “head start” in school and life. From the outset Head Start has been a comprehensive program that includes early childhood education, health and nutrition, social services, and parent education.

The Administration for Children and Families (ACF) initiated the Early Head Start program in response to the 1994 Head Start reauthorization, which established a special initiative for services to families with infants and toddlers.

This comprehensive, two-generation program includes intensive services that begin before the child is born and concentrates on enhancing the child's development and supporting the family during the first three years of the child's life.



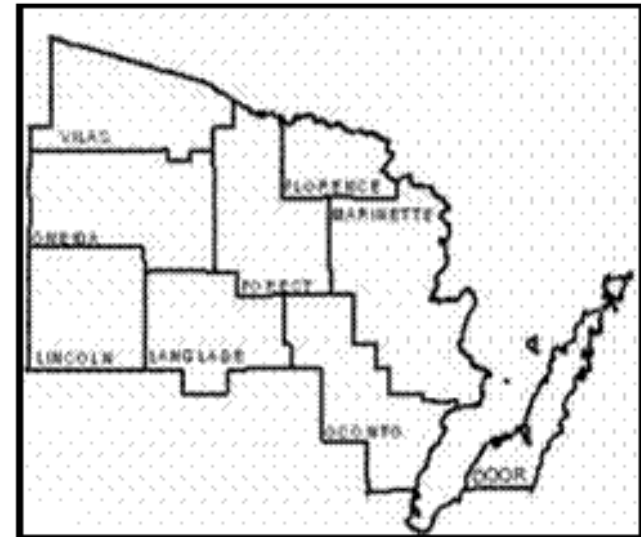
Family and Child Learning Centers of N.E.W., Inc.

Family and Child Learning Centers of Northeast Wisconsin is a non-profit agency that administers Head Start Programs in nine northeastern WI counties (Door, Florence, Forest, Langlade, Lincoln, Marinette, Oconto, Oneida, and Vilas).

Head Start, a federally funded comprehensive child development program, is child-focused and has the overall goal of increasing the school readiness of young children in low-income families.

Head Start promotes school readiness by providing a learning environment that supports children's growth in the language, literacy, cognition & general knowledge, physical development & health, social & emotional development and approaches to learning.

Head Start emphasizes the role of parents as their child's first and most important teacher. We build relationships with families that support family well-being, positive parent-child relationships, families as learners & lifelong educators, family engagement in transitions, family connections to peers & community; and families as advocates & leaders.



Center Locations

Antigo
Crandon
Eagle River
Marinette / Peshtigo
Oconto
Rhineland
Sturgeon Bay
Tomahawk
Wabeno

Child Care Partnerships

Auntie M's Child Care—Florence
Auntie M's Child Care—Niagara
Early Childhood Academy
Elcho Early Learning Center
Kid R Us University

Family and Child Learning Centers of N.E.W., Inc.

1864 North Stevens Street

P.O. Box 459

Rhineland, Wisconsin 54501

Phone: (715) 369-5688

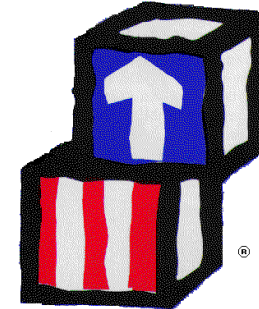
www.fclheadstart.org

Who We Are

In the 2018-19 Program Year, FCLC served:

395 Federally Funded Head Start Children

80 Federally Funded Early Head Start Children



When enrolled in our program, children receive full or part day classroom services four days per week. Our Head Start centers are licensed by the Wisconsin Department of Children and Families. All of our classroom staff are

Head Start Services:

School Readiness Skills

Developmental Screenings

On-Going Child Assessments

Vision and Hearing Screenings

Medical & Dental Screenings

Disabilities & Mental Health Services

Nutritious Meals

Family Activities

Our program prides itself on maintaining a dedicated staff that can meet the developmental needs of our children and families. Classroom teachers serve as Family Service Advocates and are the single point of contact to connect families with all the comprehensive services

In an effort to strengthen the families we work with, parents and caregivers are extensively involved in our programs. Through home visits, and parent-teacher conferences our staff work closely and respectfully with parents to develop educational goals for their children and help them work towards goals for themselves and their families.

Our parent involvement opportunities include:

- Leadership Activities
- Home Visits and PT Conferences
- Monthly Parent Meetings
- Volunteer Opportunities
- Parent Education
- Family Partnerships

Our Vision, Mission, and Values



Our Vision

We are an agency committed to a comprehensive, integrated system of Head Start and Early Head Start services.

We are dedicated to assuring the availability of culturally appropriate bi-lingual developmental programming for children and families in our service area.

We will accomplish this through the delivery of collaborative community based programs

Our Mission

To provide quality programming for children and families that that promotes school readiness, develops leadership and advances economic self-sufficiency.

Our Beliefs and Values

Treat everyone with respect and dignity.

Act with integrity.

Build and maintain trust in all relationships.

Exercise open communication.

Promote personal and professional growth.

Encourage active participation by recognizing and utilizing the experience and skills of all individuals.

Demonstrate and develop leadership at all levels.

2018–19 Program Governance

Board of Directors Membership

Chairperson: Amy Stefanovic

Vice Chairperson: Nancy Pellegrini

Secretary/Treasurer: Mary Neilitz

Tom Hurlburt

Chastity Hartl

Steve Michlig

Tony Albright

Vicki Severson

Charlie Zanayed

Robert Kinney

Policy Council Membership

Chairperson: Nakiva Bell

Vice Chairperson: Kay Koszarek

Secretary/Treasurer: Allissa Dillon

Shannon Smith

Megan Hunt

Brittany Hauser

Ashley Montgomery

Crystal Bourdeau

Megan Schlachter

Kelly Grutzik

Preeshis Stamper

Head Start Shared Governance

Family and Child Learning Centers has established a formal structure of shared governance which ensures that Board, Policy Council, program parents, staff and community can be actively involved in giving input and making decisions for the Head Start program.

The roles and responsibilities of the Board of Directors and the Policy Council, as outlined in the Head Start Program Performance Standards include administering, overseeing, and guiding Head Start programs in partnership with key management staff.

Community Partners

The Head Start Program focuses on serving families within the context of the community. Every effort is made to ensure that collaborations with community partners are established in order to provide the highest level of services to children and families. Head Start advocates for a community centered approach which shares the responsibility for the healthy development of children and families of all cultures.

Children benefit most from a comprehensive, interdisciplinary approach in which the child's entire family as well as the community is involved. Through these coordinated efforts, we avoid duplication of service and provide greater support to the families we serve.

The Head Start Program has formal partnerships in place with schools districts, County Health and Social Service Departments, Child Care Providers, Birth to Three Programs, Libraries, Family Resource Centers, Technical Colleges, Literacy Programs, UW Extension, Native American Tribes, Jobs Centers, Dental Access Projects, Health and Dental Clinics, Mental Health Consultants, Law Enforcement, Civic Groups, Churches, Senior Volunteer Programs, and Child Care Resource and Referral Programs.



Community Partnerships

Program Highlights: Health Services

Children who are up-to-date on preventative and primary health care.

Head Start 99%

Early Head Start 99%

Children with continuous, accessible dental care provided by a dentist.

Head Start 97%

Early Head Start 99%

Children with up-to-date immunizations.

Head Start 94%

Early Head Start 96%

Health services within our programs are focused on preventing health problems whenever possible by carefully addressing the needs of enrolled children. Our programs work hard to make sure that children have an ongoing source of health care that can be accessed long after a child leaves Head Start.

Federal Head Start Performance Standards require that all children receive health screenings and dental exams. When conditions are found, they are addressed quickly with the help of competent health care partners. If families need help, programs provide the resources and guidance to get them on the right track.

Programs support medical and dental professional services for Head Start children and their families and believe that together they can improve their lives.



School Readiness



Head Start has been the premiere early childhood education program for over 50 years. Research finds that children who attend Head Start enter school better prepared than low-income children who do not attend the program. The Improving Head Start for School Readiness Act reinvigorates Head Start and helps more children arrive at kindergarten ready to succeed by improving teacher and classroom quality, strengthening Head Start's focus on school readiness, and boosting coordination between Head Start and state pre-k and kindergarten programs.

The goal of FLC Head Start program is to prepare children to enter kindergarten confidently with the social, physical, emotional and cognitive skills and competencies necessary for continuing school success. Our education curriculum builds upon each child's interests, strengths, and emerging abilities which helps develop competences in the areas of:

- Approaches to Learning
- Social and Emotional Development
- Language and Literacy
- Cognition
- Perceptual, Motor and Physical Development



Through child observation and ongoing assessment, using Teaching Strategies GOLD, our Head Start teachers follow each child's progress, coming to know the child's strengths, interests, needs, and learning styles in order to individualize the curriculum. Teaching Strategies GOLD, a valid and reliable research based assessment tool, is aligned with the Wisconsin Early Learning Standards and the Head Start Early Learning Outcomes Framework.

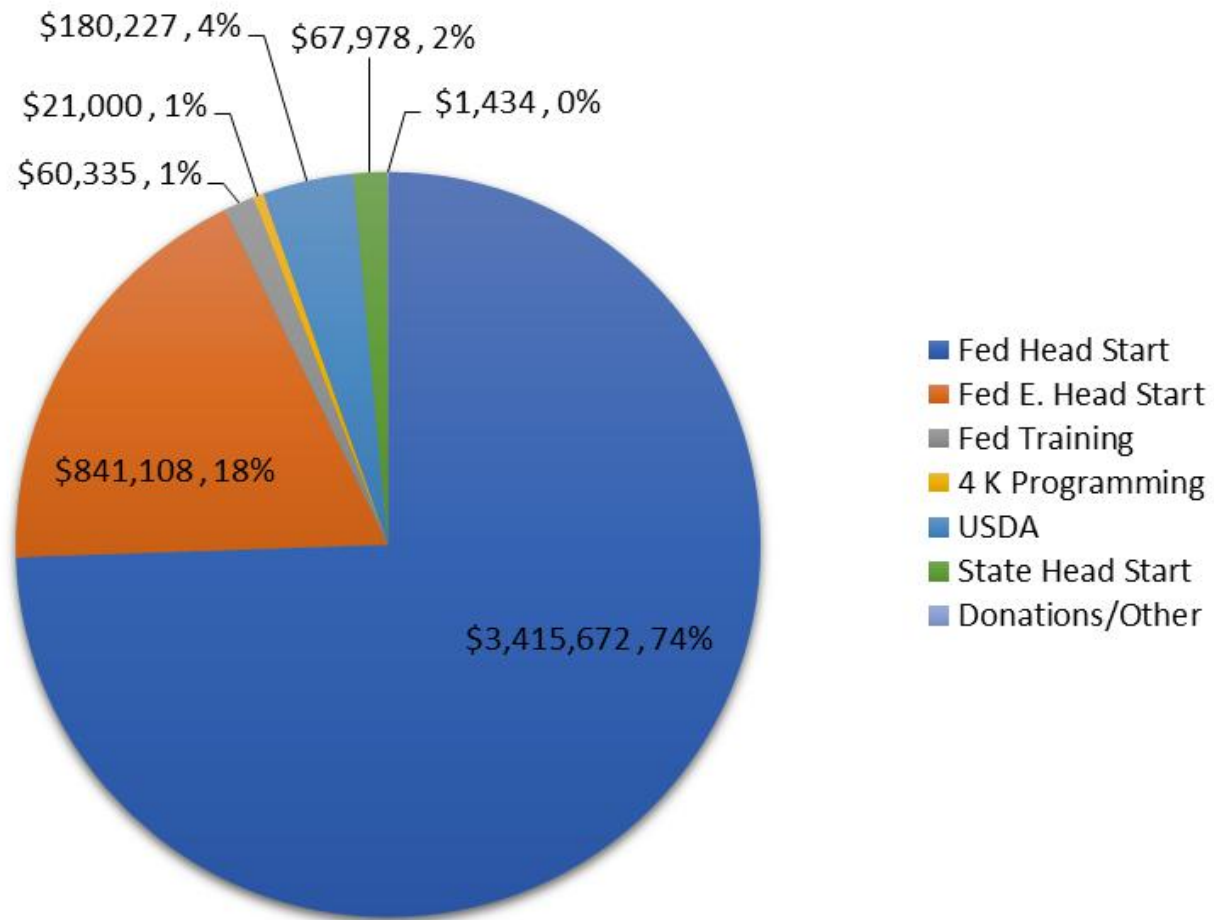
Program Highlights: Child Outcomes

Child outcomes data is collected, analyzed and reviewed three (3) times per year (fall, winter & spring).

This information reflects children's developmental progress at the end of the 2018-19 school year.

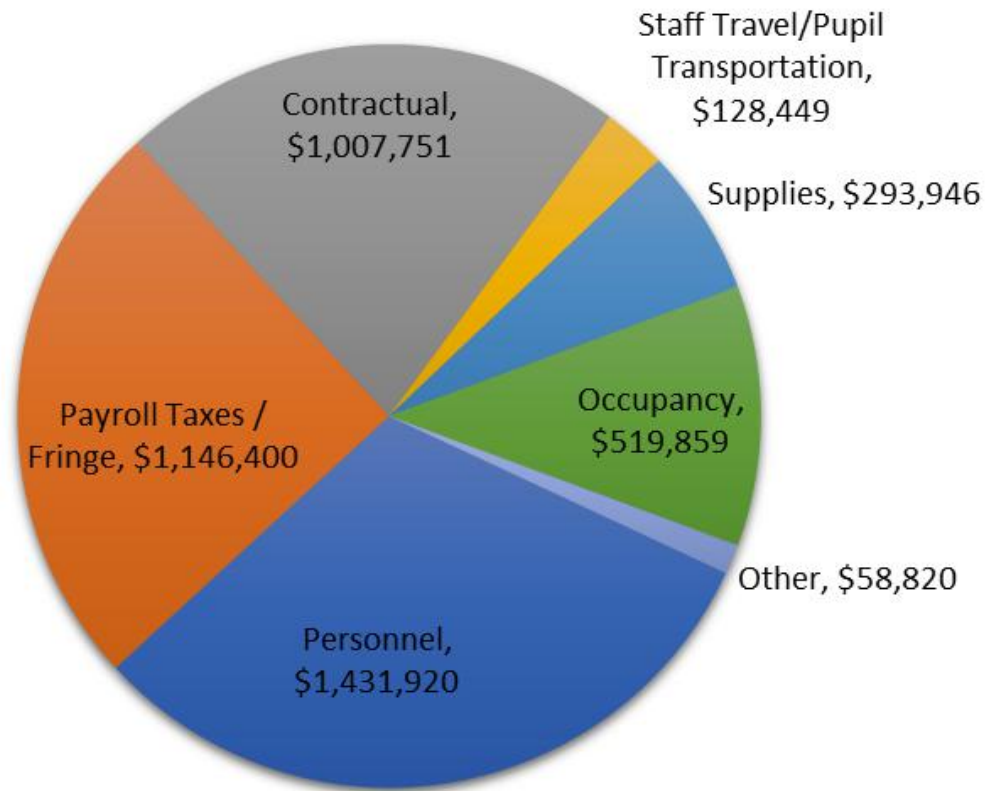
		Part Day (3.5 hours)		Extended Day (7 hours)		Child Care Partners	
		Fall 2018	Spring 2019	Fall 2018	Spring 2019	Fall 2018	Spring 2019
Social-Emotional	Green- Preschool 3	71.7%	95.7%	60.3%	91.0%	73.2%	100.0%
	Blue- 4K	80.6%	99.0%	52.7%	81.0%	46.2%	87.9%
	Total	76.2%	97.4%	56.5%	86.0%	59.7%	94.0%
Physical	Green- Preschool 3	80.4%	100.0%	83.3%	98.7%	85.4%	100.0%
	Blue- 4K	85.2%	99.0%	60.7%	94.6%	62.9%	88.9%
	Total	82.8%	99.5%	72.0%	96.6%	74.2%	94.4%
Language	Green- Preschool 3	69.6%	87.0%	64.1%	91.0%	58.5%	100.0%
	Blue- 4K	78.8%	97.0%	53.7%	91.4%	50.4%	87.9%
	Total	74.2%	92.0%	58.9%	91.2%	54.5%	94.0%
Cognitive	Green- Preschool 3	69.6%	93.5%	70.5%	89.7%	53.7%	97.6%
	Blue- 4K	76.7%	99.0%	54.3%	88.5%	40.1%	82.4%
	Total	73.2%	96.3%	62.4%	89.1%	46.9%	90.0%
Literacy	Green- Preschool 3	63.0%	80.4%	42.3%	76.9%	48.8%	92.7%
	Blue- 4K	69.5%	97.0%	41.0%	80.9%	41.2%	82.4%
	Total	66.3%	88.7%	41.6%	78.9%	45.0%	87.5%
Mathematics	Green- Preschool 3	63.0%	87.0%	53.9%	87.2%	51.2%	92.7%
	Blue- 4K	58.7%	97.0%	31.0%	76.0%	21.4%	72.9%
	Total	60.9%	92.0%	42.4%	81.6%	36.3%	82.8%

Funding / Revenue Sources Year Ended June 30, 2019



2018-2019 Financial Report Expenses

Expenses



In 2018-19 Family and Child Learning Centers of N.E.W., Inc. generated \$1,498,891 in Non-Federal Share.

Non-Federal Share

