

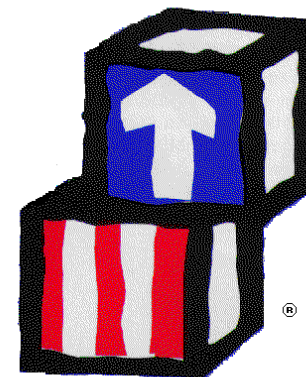
Head Start and  
Early Head Start  
Programs

## Family and Child Learning Centers of N.E.W., Inc.

Annual  
Report



2021-2022 Program Year



# History of the Head Start Program



Head Start is a comprehensive child development program that has the overall goal of increasing the school readiness of young children from low-income families. The idea for Head Start was originally conceived in 1964 by a task force that recommended the development of a federally sponsored preschool program to meet the needs of disadvantaged preschool children. The Head Start program was launched in 1965 by the Office of Economic Opportunity as part of the “War on Poverty.” It started as an eight-week summer program for low-income preschoolers designed to give them a “head start” in school and life. From the onset, Head Start has been a comprehensive program that includes early childhood education, health and nutrition, social services, and parent education.

The Administration for Children and Families (ACF) initiated the Early Head Start program in response to the 1994 Head Start reauthorization, which established a special initiative for services to families with infants and toddlers.

This comprehensive, two-generation program includes intensive services that begin before the child is born and concentrates on enhancing the child's development and supporting the family during the first three years of the child's life.



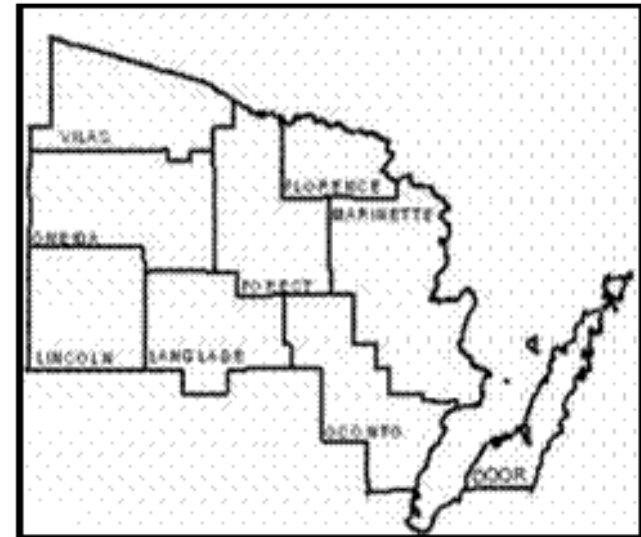
# Family and Child Learning Centers of N.E.W., Inc.

Family and Child Learning Centers is a non-profit agency that administers Head Start Programs in nine northeastern WI counties - Door, Florence, Forest, Langlade, Lincoln (Tomahawk School District), Marinette, Oconto, Oneida, and Vilas.

Head Start, a federally funded comprehensive child development program, is child focused and has the overall goal of increasing the school readiness of young children in low-income families. We emphasize the role of parents as their child's first and most important teacher and build relationships that support over-all family well-being.

FCLC Head Start promotes school readiness by providing a learning environment that supports children's growth in the following areas:

- Language and Literacy
- Cognition and General Knowledge
- Physical Development and Health
- Social and Emotional Development
- Approaches to Learning



## Center Locations

Antigo  
Crandon  
Eagle River  
Marinette  
Oconto  
Rhineland  
Sturgeon Bay  
Tomahawk  
Wabeno

## Partnerships

Auntie M's Child Care—Florence  
Auntie M's Child Care—Niagara  
Children's Wisconsin  
Early Childhood Academy  
Human Service Center  
Kid R Us University—Marinette  
Kid R Us University—Peshtigo

## Family and Child Learning Centers of N.E.W., Inc.

1864 North Stevens Street

P.O. Box 459

Rhineland, Wisconsin 54501

Phone: (715) 369-5688

[www.fclcheadstart.org](http://www.fclcheadstart.org)



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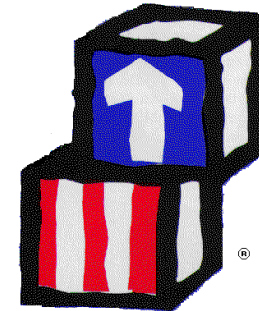
# Who We Are

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## 2021-22 Enrollment

Funded for 395 Head Start Children— Cumulative enrollment 338  
Funded for 80 Early Head Start Children— Cumulative enrollment 108

All Head Start Centers are licensed by the WI Department of Children and Families.  
Children receive full or part day classroom services four days per week.  
Enrollment was significantly impacted by the COVID Pandemic and Vaccine Mandate.



### Head Start Services:

School Readiness Skills  
Developmental Screenings  
On-Going Child Assessments  
Vision and Hearing Screenings  
Medical & Dental Screenings  
Disabilities & Mental Health Services  
Nutritious Meals  
Family Activities

Our program prides itself on maintaining a highly trained and dedicated staff that meet the individual developmental needs of our children and families.

Head Start is committed to supporting families by establishing a family partnership process that includes family goal setting and activities to support family well-being, family safety, health, economic stability and skills that promote the early learning and development of children.

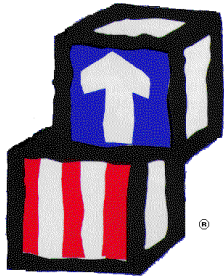
#### Family Engagement opportunities include:

- Home Visits
- Parent Teacher Conferences
- Parent Committee Meetings
- Volunteer Opportunities
- Parenting Education Training
- Connection to Resources

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# Our Vision, Mission, and Goals

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## **Vision**

We are an agency committed to a comprehensive, integrated system services. We are dedicated to assuring the availability of culturally appropriate bi-lingual developmental programming for children and families in our service area. We will accomplish this through the delivery of collaborative service for children and families that foster the development of social competence and independence.

## **Mission**

To provide quality programming for children that promotes school readiness and to build strong effective partnerships that help children and families thrive.

## **Goals**

Goal I: FCLC will ensure the health and safety of all children.

GOAL II: FCLC will strive to ensure that all eligible children and families have access to services.

Goal III: FCLC will enhance school readiness by providing high quality early education and child development services.

Goal IV: FCLC will work in partnership with parents to meet the health, oral health, nutritional, mental health and social emotional needs of children that support children's overall growth and school readiness.

GOAL V: To build relationships with families that support family well-being, strong relationships between parents and their children, and ongoing learning and development for both parents and children.

Goal VI: FCLC will employ and retain staff that are qualified, skilled and adhere to the values of the organization.

Goal VII: FCLC will ensure overall fiscal responsibility and strive to build a stable financial future.

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# 2020-21 Program Governance

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## **Board of Directors Membership**

**Chairperson: Amy Stefanovic**

**Vice Chairperson: Nancy Pellegrini**

**Secretary/Treasurer: Mary Neilitz**

**Tom Hurlburt**

**Tony Albright**

**Steve Michlig**

**Joan Farrell**

**Vicki Severson**

## **Policy Council Membership**

**Chairperson: Shannon Smith**

**Vice Chairperson: Kelly Wranosky**

**Secretary: Vacant**

**Marjorie Rychlock**

**Samantha Keller**

**Jessida Lemke**

**Hannah Klingensmith**

## **Head Start Shared Governance**

Family and Child Learning Centers has established a formal structure of shared governance which ensures that Board, Policy Council, program parents, staff and community can be actively involved in giving input and making decisions for the Head Start program.

The roles and responsibilities of the Board of Directors and the Policy Council, as outlined in the Head Start Program Performance Standards include administering, overseeing, and guiding Head Start programs in partnership with key management staff.



# Community Partnerships

The Head Start Program focuses on serving families within the context of the community. Every effort is made to ensure that collaborations with community partners are established in order to provide the highest level of services to children and families. Head Start advocates for a community centered approach which shares the responsibility for the healthy development of children and families of all cultures.

Children benefit most from a comprehensive, interdisciplinary approach in which the child's entire family as well as the community is involved. Through these coordinated efforts, we avoid duplication of service and provide greater support to the families we serve.

The Head Start Program has formal partnerships in place with Schools Districts, County Health Departments, Child Care Providers, Birth to Three Programs, Child Protective Services, Libraries, Resource Centers, Colleges, Literacy Programs, UW Extension, Jobs Centers, Dental Access Projects, Mental Health Consultants, Civic Groups and Churches.....and many more.



# Health Services

Head Start Program Performance Standards require that all children receive health screenings, dental exams and are up-to-date on the recommended immunization schedule.

Health Services are focused on preventing health problems whenever possible.

Family Service Advocates strive to make sure that children have an on-going source of health and dental care.



**Children who are up-to-date on preventive and primary health care.**

**Head Start 68%**  
**Early Head Start 56%**

**Children with continuous, accessible dental care provided by a dentist.**

**Head Start 99%**  
**Early Head Start 77%**

**Children who are up-to-date on immunization schedule.**

**Head Start 91%**  
**Early Head Start 88%**



# School Readiness



Head Start has been the premiere early childhood education program for over 50 years. Research finds that children who attend Head Start enter school better prepared than low-income children who do not attend the program. The Improving Head Start for School Readiness Act reinvigorates Head Start and helps more children arrive at kindergarten ready to succeed by improving teacher and classroom quality, strengthening Head Start's focus on school readiness, and boosting coordination between Head Start and state pre-k and kindergarten programs.

The goal of Head Start is to prepare children to enter kindergarten confidently with the social, physical, emotional and cognitive skills and competencies necessary for continuing school success. Our education curriculum builds upon each child's interests, strengths, and emerging abilities which helps develop competences in the areas of:

Approaches to Learning  
Social and Emotional Development  
Language and Literacy  
Cognition  
Perceptual, Motor and Physical Development



Through child observation and ongoing assessment, using Teaching Strategies GOLD, our Head Start teachers follow each child's progress, coming to know the child's strengths, interests, needs, and learning styles in order to individualize the curriculum. Teaching Strategies GOLD, a valid and reliable research based assessment tool, is aligned with the Wisconsin Early Learning Standards and the Head Start Early Learning Outcomes Framework.

## Program Highlights: Head Start Child Outcomes

Head Start child outcomes data is collected, analyzed and reviewed three (3) times per year (fall, winter and spring) to determine on-going growth and development.

Developmental Area	Fall 2021	Winter 2022	Spring 2022
Social / Emotional	67%	85.71%	89%
Physical	81.50%	77.38%	95%
Language	59%	70.89%	71%
Cognitive	84%	92.85%	82%
Literacy	57%	61.34%	71%
Mathematics	57.50%	63.12%	71%



President Biden signed the American Rescue Plan Act, 2021 (ARP), into law on March 11, 2021. The \$1.9 trillion American Rescue Plan includes \$1 billion for Head Start programs to recover from the COVID pandemic.

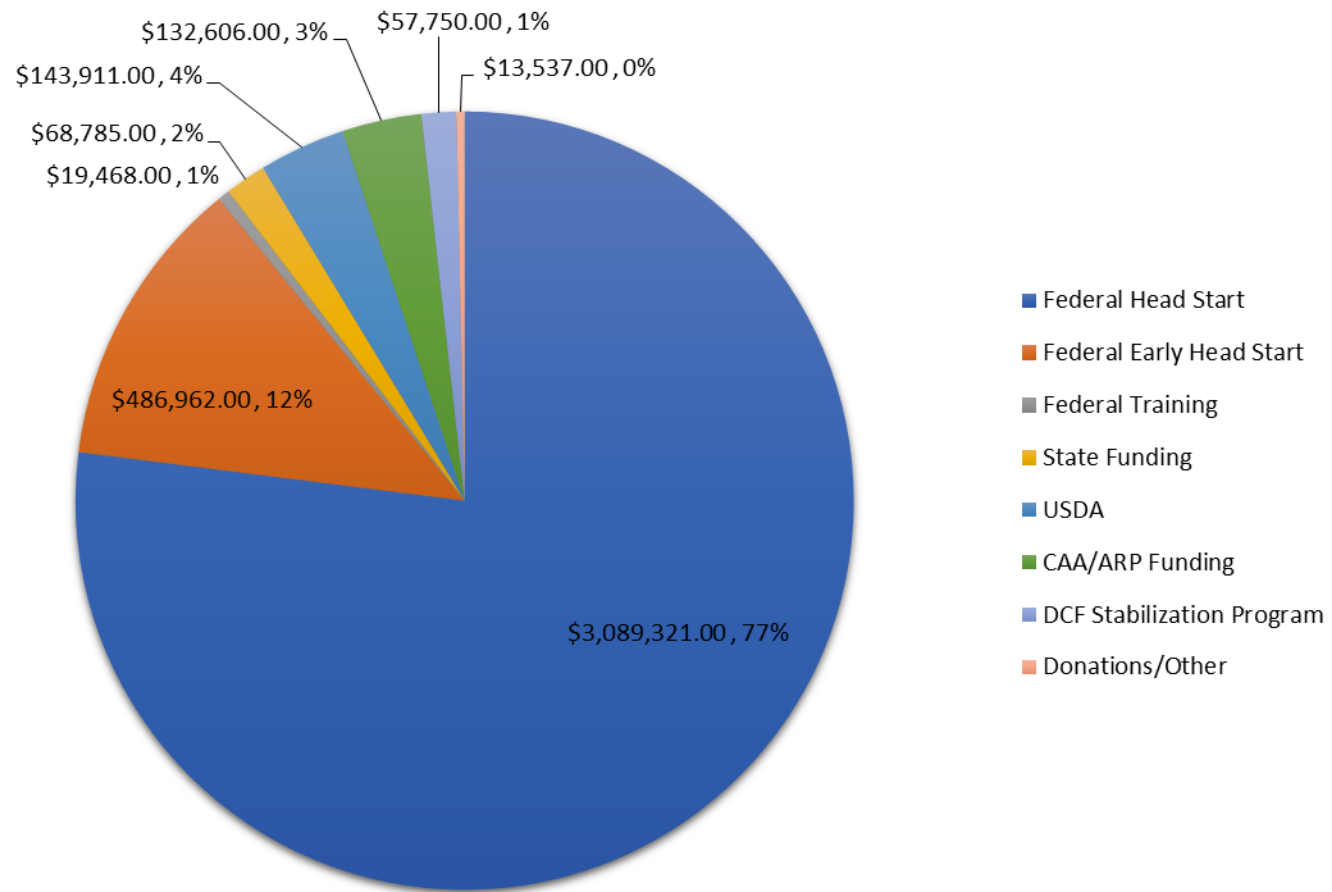
Uses of this funding include, but are not limited to, the following:

- Enrollment and recruitment
- Additional weeks of Head Start or Early Head Start programming
- Family supports
- Mental health support for children and families
- Provision of meals and snacks not reimbursed by the U.S. Department of Agriculture
- Transportation
- Partnerships to increase the inclusion of children with disabilities
- Partnerships to increase the enrollment of children experiencing homelessness
- Addressing unique needs within the communities

Family and Child Learning Centers received \$568,338 that must be spent before March 31, 2023.

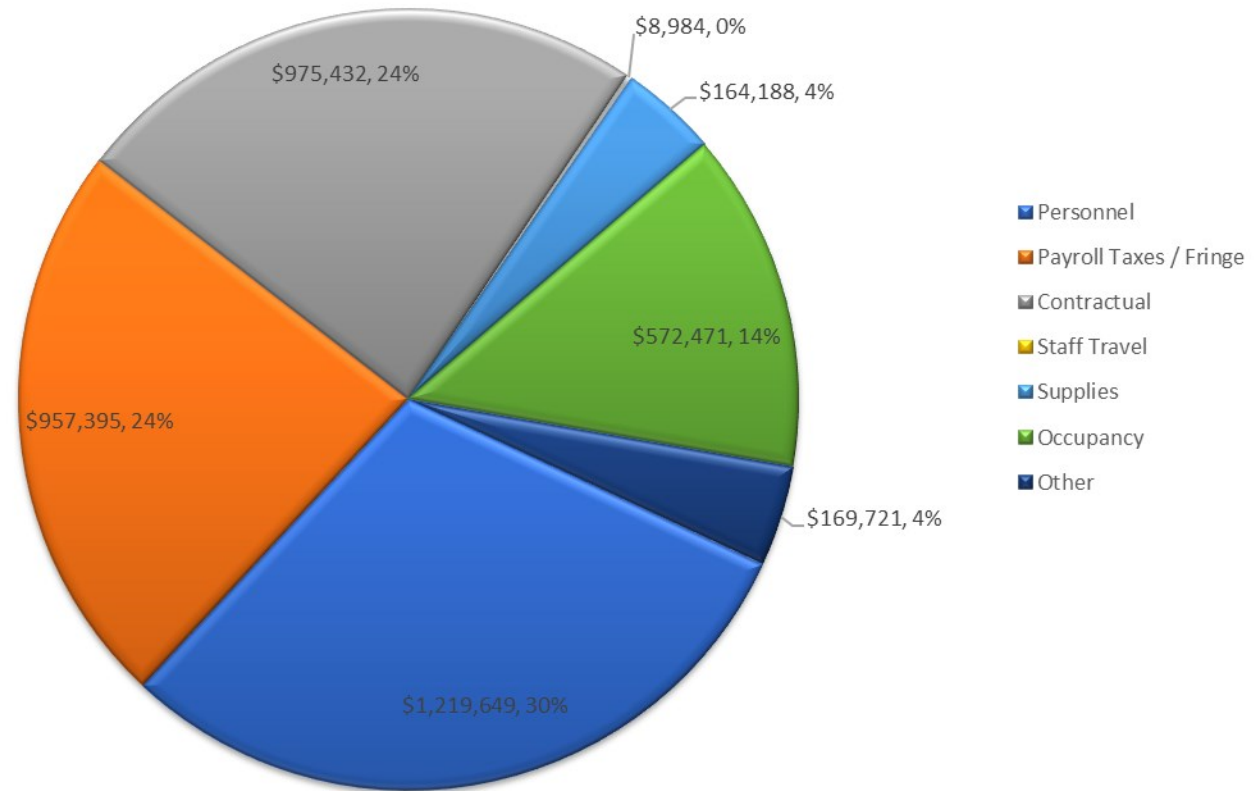
## Funding and Revenue Sources

### Funding/Revenue Sources Year Ended June 30, 2022



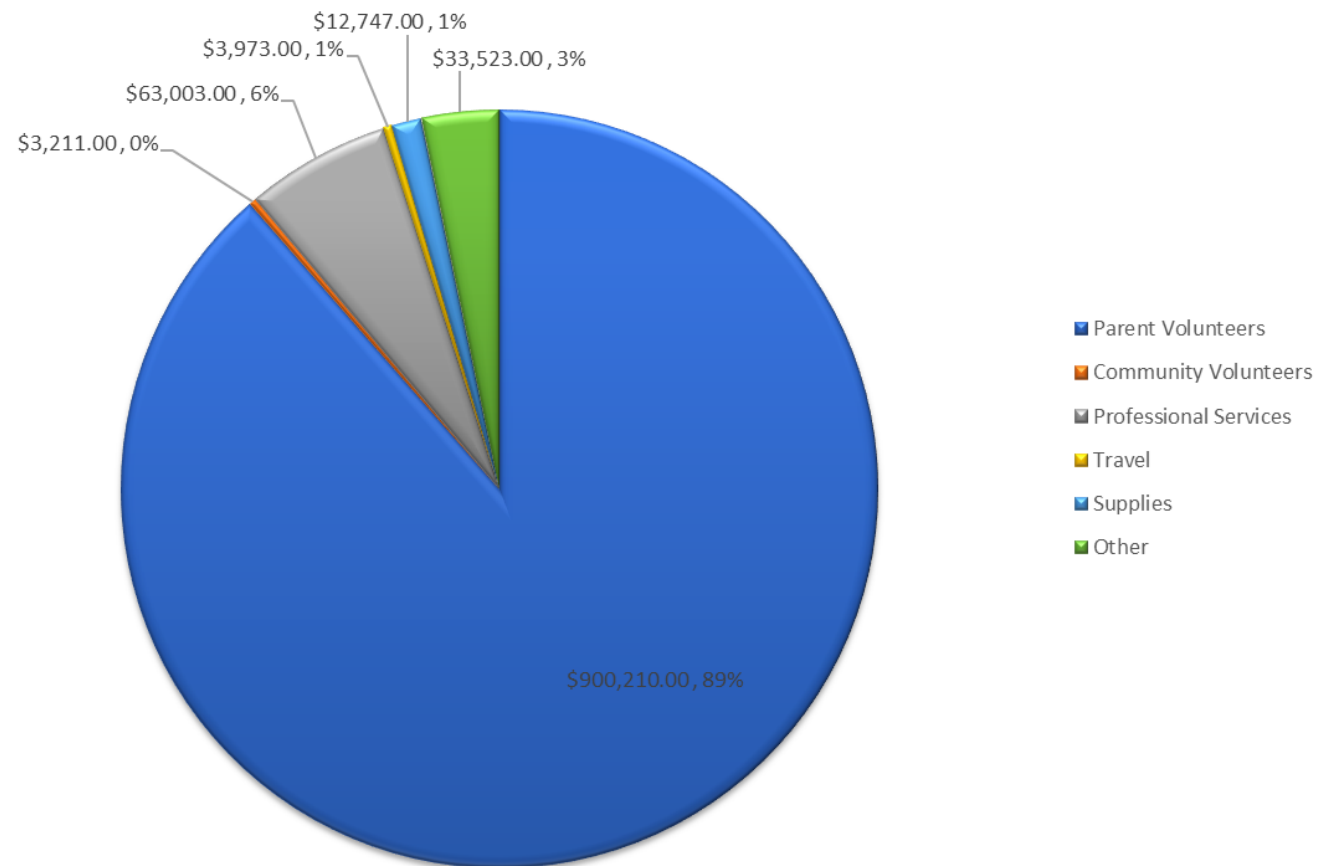
# 2021-22 Financial Report Expenses

Expenses Year Ended June 30, 2022



## 2021-22 Non-Federal Share

Non-Federal Share Year Ended June 30, 2022



# 2021-22 Focus Area 1 Monitoring Report

Please note: There were no areas of concern



ADMINISTRATION FOR  
**CHILDREN & FAMILIES**

Office of Head Start 4th Floor – Switzer Memorial Building, 330 C Street SW, Washington DC 20024 [edlhc.ohs.acf@hhs.gov](mailto:edlhc.ohs.acf@hhs.gov)

## Program Performance Summary Report

To: Authorizing Official/Board Chairperson

Mrs. Amy Stefanovic

Family & Child Learning Centers of Northeast Wisconsin

1864 N Stevens St

Rhineland, WI 54501 - 2161

From: Responsible HHS Official

Date: 04/29/2022

Dr. Bernadine Futrell

Director, Office of Head Start

From March 21, 2022 to March 25, 2022, the Administration for Children and Families (ACF) conducted a Focus Area One (FA1) monitoring review of the Family & Child Learning Centers of Northeast Wisconsin Head Start and Early Head Start programs. This report contains information about the recipient's performance and compliance with the requirements of the Head Start Program Performance Standards (HSPPS) or Public Law 110-134, *Improving Head Start for School Readiness Act of 2007*.

The Office of Head Start (OHS) would like to thank your governing body, policy council, parents, and staff for their engagement in the review process. The FA1 review allows the OHS to understand how programs are progressing in providing services in the 5-year grant cycle. The report includes the performance measures used to understand recipient progress towards program goals. You can use this report to identify where your program was able to describe progress toward implementing program services that promote quality outcomes for children and families. Please contact your Regional Office for guidance should you have any questions or concerns. Your Regional Office will follow up on the content of this report and can work with you to identify resources to support your program's continuous improvement.

## DISTRIBUTION OF THE REPORT

Copies of this report will be distributed to the following:

Mr. Desmond Clayton, Acting Regional Program Manager

Mrs. Carol Jackomino, Chief Executive Officer/Executive Director

Mrs. Carol Jackomino, Head Start Director

Mrs. Carol Jackomino, Early Head Start Director



# 2021-22 CACFP Monitoring Review



WISCONSIN DEPARTMENT OF  
**Public Instruction**

Jill K. Underly, PhD, State Superintendent

## Electronic Mail REVIEW CLOSURE LETTER

January 31, 2022

Carol Jackomino, Executive Director  
Family & Child Learning Ctrs of N.E.W.  
1864 N. Stevens St.  
Rhineland, WI 54501  
[carol@familyandchild.org](mailto:carol@familyandchild.org)

Agency Code: 21-6801

Dear Carol Jackomino:

This letter documents the results of the Child and Adult Care Food Program (CACFP) technical assistance review conducted by the Department of Public Instruction Community Nutrition Programs on January 28, 2022. The review resulted in no Program findings. Technical assistance was provided during the review for the following:

**Meal Pattern:** Maintain yogurt label(s) from vendor if Product Formulation Statement does not indicate amount of sugar to ensure sugar limit compliance.

**Waivers:** If currently experiencing supply chain disruption(s), the [CACFP Meal Pattern Flexibility Waiver](#) may be completed. The waiver may only be utilized when safe access to meals cannot be provided and/or food cannot be obtained for CACFP participants. DPI expects this waiver to be used only for the duration and the extent they are needed. This waiver is in effect from July 1, 2021, through June 30, 2022.

The review is now considered closed as of the date of this letter.

Thank you for your courtesy and cooperation extended during the program review. We look forward to the continuing participation of your agency in the Child and Adult Care Food Program.

Sincerely,  
Bridget Resse  
Nutrition Program Consultant  
Community Nutrition Programs

# 2021-22 Audit Report - Page 1

FAMILY AND CHILD LEARNING CENTERS  
OF NORTHEAST WISCONSIN, INC.  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
YEAR ENDED JUNE 30, 2022

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**Section I – Summary of Auditors' Results**

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**Financial Statements**

1. Type of auditors' report issued: Unmodified
2. Internal control over financial reporting:
- Material weakness(es) identified? \_\_\_\_\_ yes   X   no
  - Significant deficiency(ies) identified? \_\_\_\_\_ yes   X   none reported
3. Noncompliance material to financial statements noted? \_\_\_\_\_ yes   X   no

**Federal Awards**

1. Internal control over major federal program:
- Material weakness(es) identified? \_\_\_\_\_ yes   X   no
  - Significant deficiency(ies) identified? \_\_\_\_\_ yes   X   none reported
2. Type of auditors' report issued on compliance for major federal program: Unmodified
3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? \_\_\_\_\_ yes   X   no

**Identification of Major Federal Program**

Federal Assistance Listing Number	Name of Federal Program or Cluster
93.600	Head Start

Dollar threshold used to distinguish between Type A and Type B programs:

\$ 750,000

Auditee qualified as low risk auditee?

  X   yes \_\_\_\_\_ no

# 2021-22 Audit Report - Page 2

FAMILY AND CHILD LEARNING CENTERS  
OF NORTHEAST WISCONSIN, INC.  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)  
YEAR ENDED JUNE 30, 2022

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**Section I – Summary of Auditors' Results (Continued)**

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**State Awards**

4. Internal control over major state program:
- Material weakness(es) identified? \_\_\_\_\_ yes      x   no
  - Significant deficiency(ies) identified? \_\_\_\_\_ yes      x   none reported
5. Type of auditors' report issued on compliance for major state program: Unmodified
6. Any audit findings disclosed that are required to be reported in accordance with *State Single Audit Guidelines*? \_\_\_\_\_ yes      x   no

**Identification of Major State Program**

State ID Number	Name of Federal Program or Cluster
255.327	Head Start State Supplement

Dollar threshold used to distinguish between Type A and Type B programs: \$ 250,000

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**Section II – Financial Statement Findings**

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There were no financial statement findings for the year ended June 30, 2022.

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**Section III – Federal and State Award Findings and Questioned Costs**

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There were no findings related to the federal or state programs under Uniform Guidance or the *State Single Audit Guidelines* for the year ended June 30, 2022.

# 2021-22 Audit Report - Page 3

FAMILY AND CHILD LEARNING CENTERS  
OF NORTHEAST WISCONSIN, INC.  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)  
YEAR ENDED JUNE 30, 2022

*Section IV – Other Issues*

1. Does the auditor have substantial doubt as to the auditee's ability to continue as a going concern? \_\_\_\_\_ yes   x   no
2. Does the audit report show audit issues (i.e. material noncompliance, nonmaterial noncompliance, questioned costs, material weakness, significant deficiency, management letter comment, excess revenue or excess reserve) related to grants/contracts with funding agencies that require audits to be in accordance with the *State Single Audit Guidelines*: Wisconsin Department of Public Instruction \_\_\_\_\_ yes   x   no
3. Was a Management Letter or other document conveying audit comments issued as a result of this audit? \_\_\_\_\_ yes   x   no

Name and signature of signing director

  
Becky Meyer, CPA

Date of report

January 27, 2023