

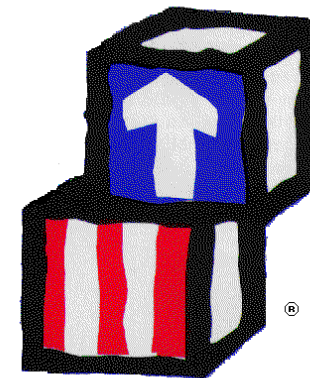
**Head Start
Programs**

**Family and Child Learning
Centers of N.E.W., Inc.**

**Annual
Report**



2022-2023 Program Year



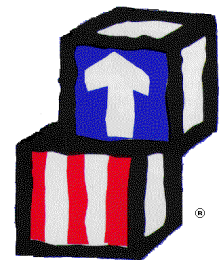
History of the Head Start Program



Head Start is a comprehensive child development program that has the overall goal of increasing the school readiness of young children from low-income families. The idea for Head Start was originally conceived in 1964 by a task force that recommended the development of a federally sponsored preschool program to meet the needs of disadvantaged preschool children. The Head Start program was launched in 1965 by the Office of Economic Opportunity as part of the “War on Poverty.” It started as an eight-week summer program for low-income preschoolers designed to give them a “head start” in school and life. From the onset, Head Start has been a comprehensive program that includes early childhood education, health and nutrition, social services, and parent education.

The Administration for Children and Families (ACF) initiated the Early Head Start program in response to the 1994 Head Start reauthorization, which established a special initiative for services to families with infants and toddlers.

This comprehensive, two-generation program includes intensive services that begin before the child is born and concentrates on enhancing the child's development and supporting the family during the first three years of the child's life.



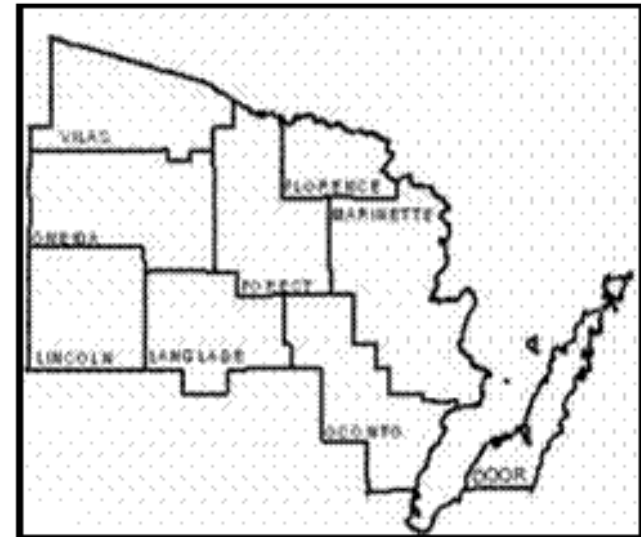
Family and Child Learning Centers of N.E.W., Inc.

Family and Child Learning Centers is a non-profit agency that administers Head Start Programs in nine northeastern WI counties - Door, Florence, Forest, Langlade, Lincoln (Tomahawk School District), Marinette, Oconto, Oneida, and Vilas.

Head Start, a federally funded comprehensive child development program, is child focused and has the overall goal of increasing the school readiness of young children in low-income families. We emphasize the role of parents as their child's first and most important teacher and build relationships that support over-all family well-being.

FCLC Head Start promotes school readiness by providing a learning environment that supports children's growth in the following areas:

- Language and Literacy
- Cognition and General Knowledge
- Physical Development and Health
- Social and Emotional Development
- Approaches to Learning



Center Locations

Antigo
Crandon
Eagle River
Marinette
Oconto
Rhineland
Sturgeon Bay
Tomahawk
Wabeno

Child Care Partnerships

Auntie M's Child Care
Early Childhood Academy
Kid R Us University

Family and Child Learning Centers of N.E.W., Inc.

1864 North Stevens Street

P.O. Box 459

Rhineland, Wisconsin 54501

Phone: (715) 369-5688

www.fclcheadstart.org

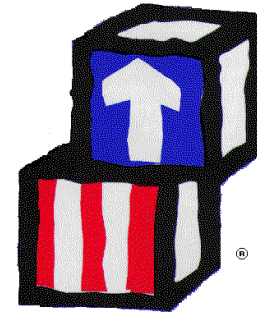


Who We Are

2022-23 Enrollment

Funded for 395 Head Start Children— Cumulative enrollment 266
Funded for 80 Early Head Start Children— Cumulative enrollment 47

All Head Start Centers are licensed by the WI Department of Children and Families.
Children receive full or part day classroom services four days per week.
Enrollment was significantly impacted by the COVID Pandemic and Vaccine Mandate.



Head Start Services:

School Readiness Skills
Developmental Screenings
On-Going Child Assessments
Vision and Hearing Screenings
Medical & Dental Screenings
Disabilities & Mental Health Services
Nutritious Meals
Family Activities

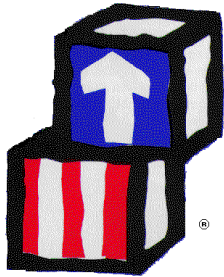
Our program prides itself on maintaining a highly trained and dedicated staff that meet the individual developmental needs of our children and families.

Head Start is committed to supporting families by establishing a family partnership process that includes family goal setting and activities to support family well-being, family safety, health, economic stability and skills that promote the early learning and development of children.

Family Engagement opportunities include:

- Home Visits
- Parent Teacher Conferences
- Parent Committee Meetings
- Volunteer Opportunities
- Parenting Education Training
- Connection to Resources

Our Vision, Mission, and Goals



Vision

We are an agency committed to a comprehensive, integrated system services.
We are dedicated to assuring the availability of culturally appropriate bi-lingual developmental programming for children and families in our service area.
We will accomplish this through the delivery of collaborative service for children and families that foster the development of social competence and independence.

Mission

To provide quality programming for children that promotes school readiness and to build strong effective partnerships that help families thrive.

Goals

Goal I: FCLC will ensure the health and safety of all children.

GOAL II: FCLC will strive to ensure that all eligible children and families have access to services.

Goal III: FCLC will enhance school readiness by providing high quality early education and child development services.

Goal IV: FCLC will work in partnership with parents to meet the health, oral health, nutritional, mental health and social emotional needs of children that support children's overall growth and school readiness.

GOAL V: To build relationships with families that support family well-being, strong relationships between parents and their children, and ongoing learning and development for both parents and children.

Goal VI: FCLC will employ and retain staff that are qualified, skilled and adhere to the values of the organization.

Goal VII: FCLC will ensure overall fiscal responsibility and strive to build a stable financial future.

Program Governance

Board of Directors Membership

Chairperson: Tom Hurlburt

Vice Chairperson: Nancy Pellegrini

Secretary/Treasurer: Mary Neilitz

Amy Stefanovic

Tony Albright

Steve Michlig

Joan Farrell

Vicki Severson

Policy Council Membership

Chairperson: Shannon Smith

Vice Chairperson: Samantha Vogel

Secretary: Marjorie Rychlock

Danielle Venne

Samantha Keller

Carrie Webie

Hannah Klingensmith

Head Start Shared Governance

Family and Child Learning Centers has established a formal structure of shared governance which ensures that Board, Policy Council, program parents, staff and community can be actively involved in giving input and making decisions for the Head Start program.

The roles and responsibilities of the Board of Directors and the Policy Council, as outlined in the Head Start Program Performance Standards include administering, overseeing, and guiding Head Start programs in partnership with key management staff.



Community Partnerships

The Head Start Program focuses on serving families within the context of the community. Every effort is made to ensure that collaborations with community partners are established in order to provide the highest level of services to children and families. Head Start advocates for a community centered approach which shares the responsibility for the healthy development of children and families of all cultures.

Children benefit most from a comprehensive, interdisciplinary approach in which the child's entire family as well as the community is involved. Through these coordinated efforts, we avoid duplication of service and provide greater support to the families we serve.

The Head Start Program has formal partnerships in place with Schools Districts, County Health Departments, Child Care Providers, Birth to Three Programs, Child Protective Services, Libraries, Resource Centers, Colleges, Literacy Programs, UW Extension, Jobs Centers, Dental Access Projects, Mental Health Consultants, Civic Groups, Churches.....and many more.

Health Services

Head Start Program Performance Standards require that all children receive health screenings, dental exams and are up-to-date on the recommended immunization schedule.

Health Services are focused on preventing health problems whenever possible.

Family Service Advocates strive to make sure that children have an on-going source of health and dental care.



Children who are up-to-date on preventive and primary health care.

Head Start 86%
Early Head Start 98%

Children with continuous, accessible dental care provided by a dentist.

Head Start 96%
Early Head Start 95%

Children who are up-to-date on immunization schedule.

Head Start 67%
Early Head Start 91%

School Readiness



Head Start has been the premiere early childhood education program for over 50 years. Research finds that children who attend Head Start enter school better prepared than low-income children who do not attend the program. The Improving Head Start for School Readiness Act reinvigorates Head Start and helps more children arrive at kindergarten ready to succeed by improving teacher and classroom quality, strengthening Head Start's focus on school readiness, and boosting coordination between Head Start and state pre-k and kindergarten programs.

The goal of Head Start is to prepare children to enter kindergarten confidently with the social, physical, emotional and cognitive skills and competencies necessary for continuing school success. Our education curriculum builds upon each child's interests, strengths, and emerging abilities which helps develop competences in the areas of:

Approaches to Learning
Social and Emotional Development
Language and Literacy
Cognition
Perceptual, Motor and Physical Development



Through child observation and ongoing assessment, using Teaching Strategies GOLD, our Head Start teachers follow each child's progress, coming to know the child's strengths, interests, needs, and learning styles in order to individualize the curriculum. Teaching Strategies GOLD, a valid and reliable research based assessment tool, is aligned with the Wisconsin Early Learning Standards and the Head Start Early Learning Outcomes Framework.

Program Highlights: Head Start Child Outcomes

Head Start child outcomes data is collected, analyzed and reviewed three (3) times per year (fall, winter and spring) to determine on-going growth and development.

Developmental Area	Fall 2022	Winter 2023	Spring 2023
Social / Emotional	75%	84%	87%
Physical	91%	97%	95%
Language	75%	83%	86%
Cognitive	73%	86%	87%
Literacy	58%	71%	80%
Mathematics	58%	70%	78%



President Biden signed the American Rescue Plan Act, 2021 (ARP), into law on March 11, 2021. The \$1.9 trillion American Rescue Plan includes \$1 billion for Head Start programs to recover from the COVID pandemic.

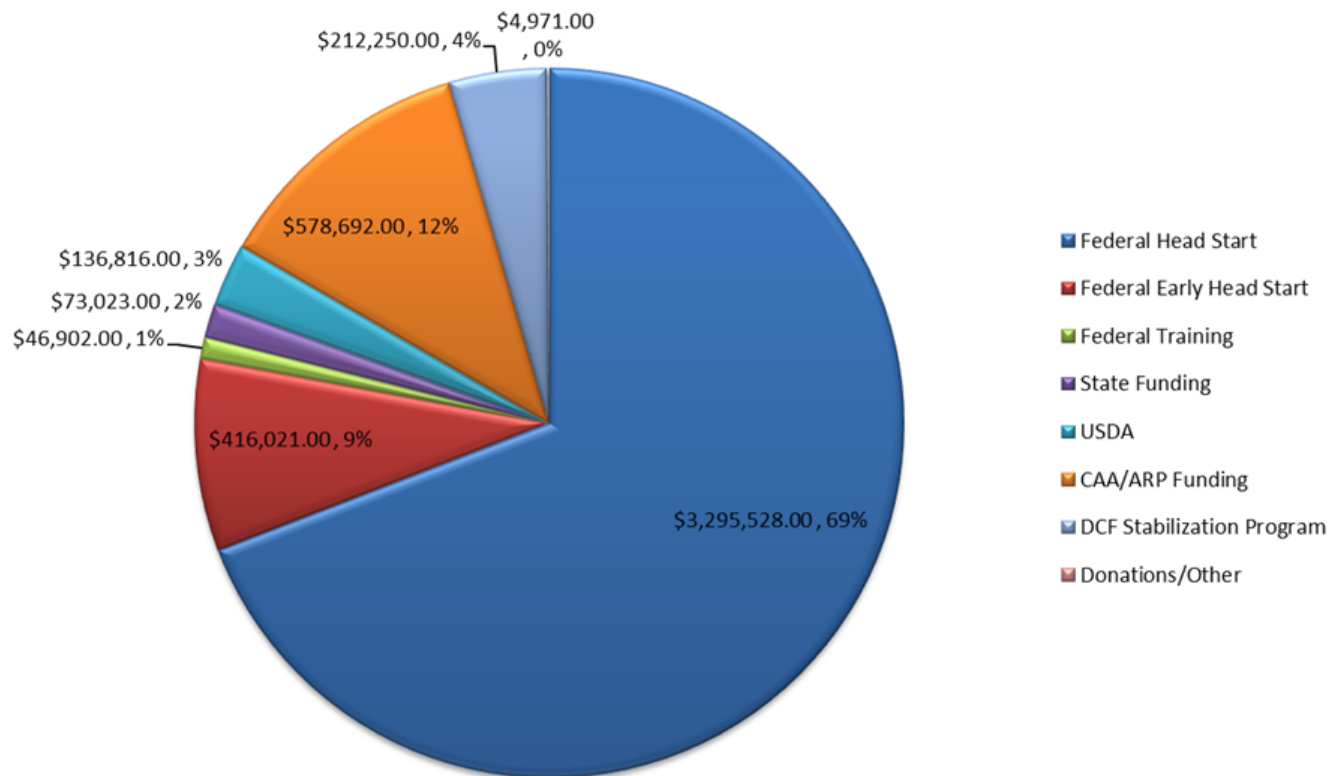
Uses of this funding include, but are not limited to, the following:

- Enrollment and recruitment
- Additional weeks of Head Start or Early Head Start programming
- Family supports
- Mental health support for children and families
- Provision of meals and snacks not reimbursed by the U.S. Department of Agriculture
- Transportation
- Partnerships to increase the inclusion of children with disabilities
- Partnerships to increase the enrollment of children experiencing homelessness
- Addressing unique needs within the communities

Family and Child Learning Centers received \$568,338 that was spent before March 31, 2023.

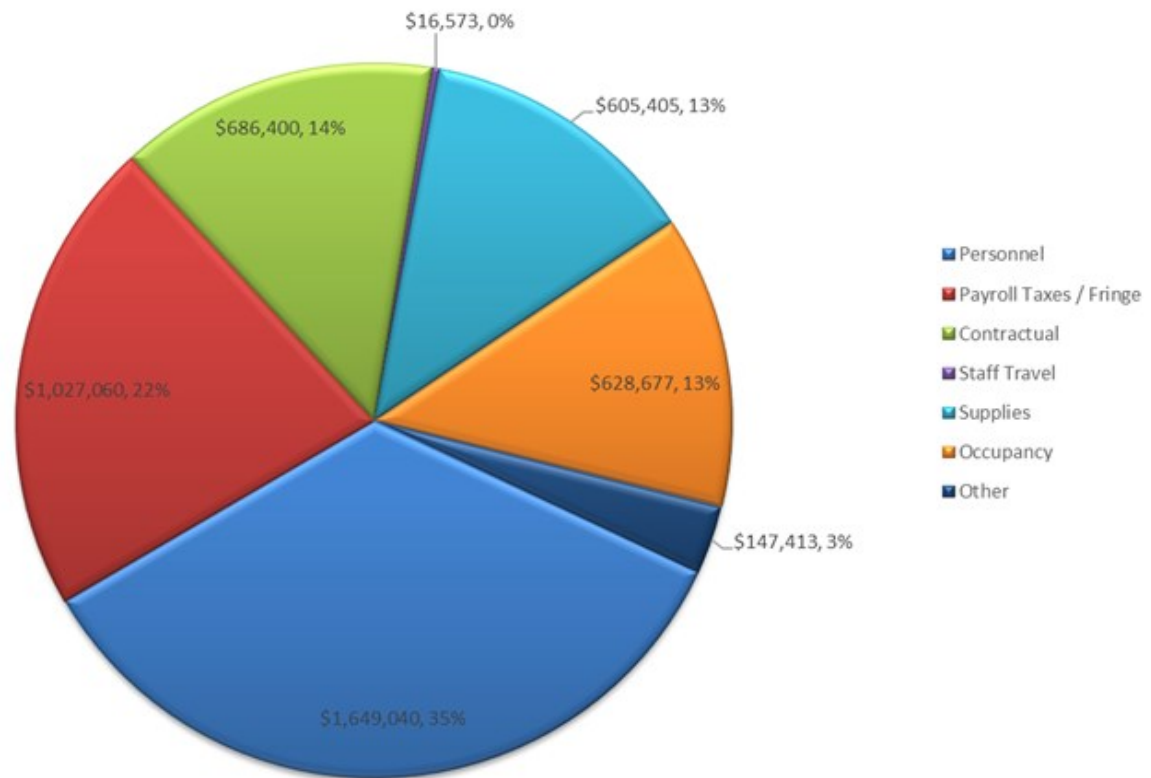
Funding and Revenue Sources

Funding/Revenue Sources Year Ended June 30, 2023



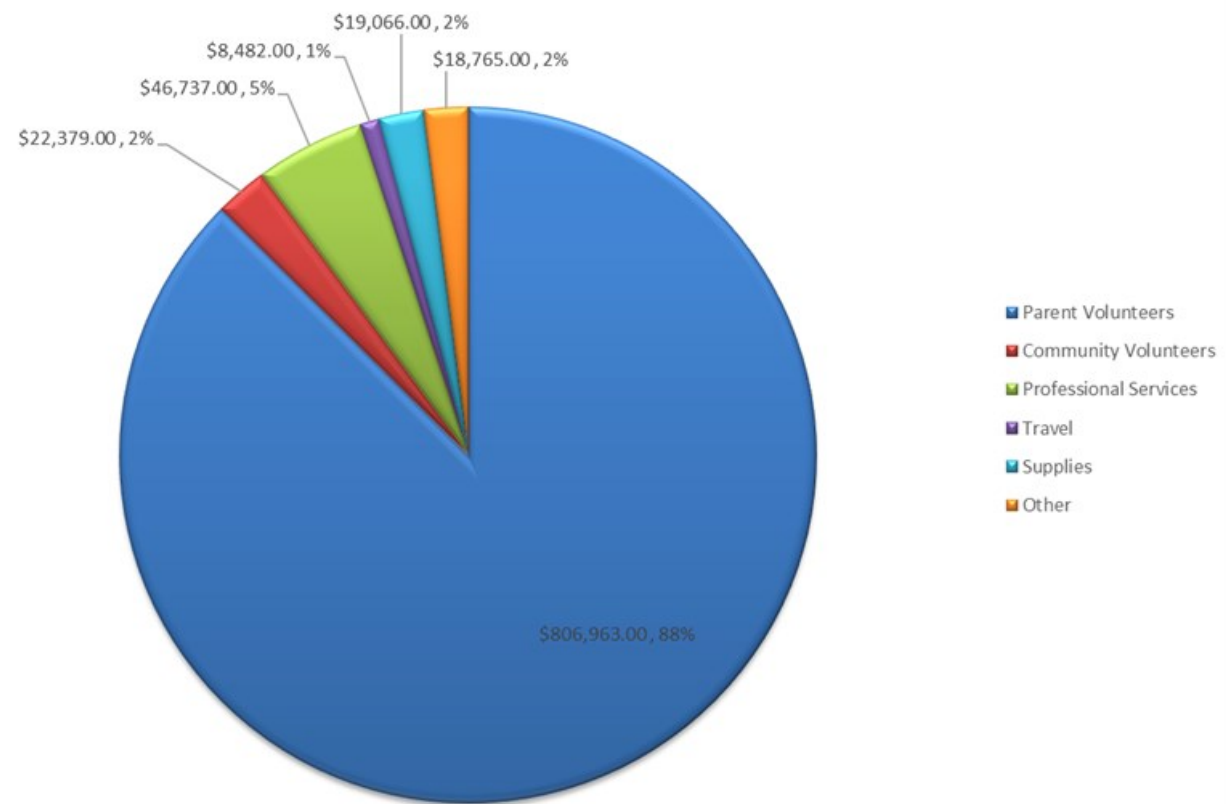
Financial Report Expenses

Expenses Year Ended June 30, 2023



Non-Federal Share

Non-Federal Share Year Ended June 30, 2023



2022-23 Audit Report - Page 1

FAMILY AND CHILD LEARNING CENTERS
OF NORTHEAST WISCONSIN, INC.
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2023

Section I – Summary of Auditors' Results

Financial Statements

1. Type of auditors' report issued: Unmodified
2. Internal control over financial reporting:
- Material weakness(es) identified? _____ yes x no
 - Significant deficiency(ies) identified? _____ yes x none reported
3. Noncompliance material to financial statements noted? _____ yes x no

Federal Awards

1. Internal control over major federal program:
- Material weakness(es) identified? _____ yes x no
 - Significant deficiency(ies) identified? _____ yes x none reported
2. Type of auditors' report issued on compliance for major federal program: Unmodified
3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? _____ yes x no

Identification of Major Federal Program

Federal Assistance Listing Number	Name of Federal Program or Cluster
93.600	Head Start
Dollar threshold used to distinguish between Type A and Type B programs:	\$ <u>750,000</u>
Auditee qualified as low risk auditee?	<u> x </u> yes _____ no

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FAMILY AND CHILD LEARNING CENTERS
OF NORTHEAST WISCONSIN, INC.
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)
YEAR ENDED JUNE 30, 2023

Section I – Summary of Auditors' Results (Continued)

State Awards

4. Internal control over major state program:
- Material weakness(es) identified? _____ yes x no
 - Significant deficiency(ies) identified? _____ yes x none reported
5. Type of auditors' report issued on compliance for major state program: Unmodified
6. Any audit findings disclosed that are required to be reported in accordance with *State Single Audit Guidelines*? _____ yes x no

Identification of Major State Program

State ID Number	Name of Federal Program or Cluster
255.327	Head Start State Supplement

Dollar threshold used to distinguish between Type A and Type B programs: \$ 250,000

Section II – Financial Statement Findings

There were no financial statement findings for the year ended June 30, 2023.

Section III – Federal and State Award Findings and Questioned Costs

There were no findings related to the federal or state programs under Uniform Guidance or the *State Single Audit Guidelines* for the year ended June 30, 2023.

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FAMILY AND CHILD LEARNING CENTERS
OF NORTHEAST WISCONSIN, INC.
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)
YEAR ENDED JUNE 30, 2023


Section IV – Other Issues

1. Does the auditor have substantial doubt as to the auditee's ability to continue as a going concern? _____ yes x no

2. Does the audit report show audit issues (i.e. material noncompliance, nonmaterial noncompliance, questioned costs, material weakness, significant deficiency, management letter comment, excess revenue or excess reserve) related to grants/contracts with funding agencies that require audits to be in accordance with the *State Single Audit Guidelines*: Wisconsin Department of Public Instruction _____ yes x no

3. Was a Management Letter or other document conveying audit comments issued as a result of this audit? _____ yes x no

Name and signature of signing director


Becky Meyer, CPA

Date of report

January 9, 2024